1 St. Paul's School-Rajsamand

P.B. No. 12, RIICO Area Dhoinda, Near R.K. Hospital, Kankroli. Pin. 313324 Ph. No. 02952-290601

Syllabus for 2019-20 Class – L.K.G

Subject	Quarterly	Half yearly	Annual
English	Oral: (Preiwinikle Nursery Rhymes) (1) Recitation - Pg. no. 2 to 12 (2) Reading - Recognition of A to Z (3) Dictation - A to Z Written: (1) Capital Letters A to Z (2) Circle the odd Letter (3) Write the next letter (4) Write the first alphabet of the picture (5) look at the picture and write the letters	Oral: (Preiwinikle Nursery Rhymes) (1) Recitation – Pg. no. 13 to 22 (2) Reading – Recognition of Cursive (3) Dictation – Cursive Letters a to z Written: (1) Cursive small letter a to z (2) Match the letters with picture (3) Write the first letter of the picture (4) Circle the odd Letter(5) Match Capital letter with cursive letter	Oral: (Preiwinikle Nursery Rhymes) (1) Recitation – Pg. no. (23 to 35) (2) Reading - Words (Page No. 20 to 47) from book. (3) Dictation – Words having vowel sounds a, e, i, o, u. Written: (1) Write any five words having vowel sound- a, e, i, o, u. (2) Use of 'and' (3) Use of 'a' or 'an' (4) Use of 'this or that'
Hindi	मौखिक : "अ से अः" वर्णों को पहचानना, सुलेख, श्रुतिलेख —अ से अः तक मौखिक ज्ञान। कविता पृ• 3 से 6 लिखित : "अ से अः" स्वर ज्ञान,चित्र ज्ञान पृ• 2 से 4 तक, (पहचानना, लिखना) चित्र देखकर अक्षर मिलाना, चित्र देखकर सही अक्षर पर गोला लगाना, चित्र देखकर अक्षर लिखो। इसके बाद क्या आता है ?	मौखिक : "क से ज्ञ" वर्णों को पहचानना, सुलेख, श्रुतिलेख –क से ज्ञ तक कविता – पृ• 10 से 16 हिन्दी बाल गीत लिखित : "क से ज्ञ" अक्षर माला, चित्र देखकर उनका पहला अक्षर लिखना, समान अक्षर मिलाना, सही अक्षर पर गोला बनाओ। खाली स्थान भरना । स्वर पर गोला लगााना ।	मौखिक : शब्द माला— वर्णमाला का वाचन, सुलेख, श्रुतिलेख। कविता — पृ• 17 से 24 लिखित : बिना मात्रा के दो, तीन व चार अक्षर वाले शब्दों का लिखित ज्ञान, शब्दो का चित्रों से मिलान। चित्रों को देखकर उनका नाम लिखना। एक वर्ण से अनेक शब्द बनाना। शब्द जोडकर लिखना। चित्र देखकर वाक्य पूरा करो।
Mathematics	Oral: (1) Counting 1 to 50 (2) Count objects and tell numbers Written: (1) Writing—1 to 50 (2) Missing Numbers—1 to 20, (3) Match with the same numbers. (4) Circle the odd one, (5) count and write(1-10) (6) Count and circle the correct number (7) What Come after before between (1-10)	Oral: (1) Counting 51 to 100 (2) Number Names – 1 to 10. Written: (1) Writing – 51 to 100. (2) Back ward counting 10 to 1 (3) Number Names - 1 to 10, (4) Match spelling with numbers (5) Count and circle the correct number (6) Table of 2	Oral: (1) Counting 51 - 100 (2) Number names – 1 to 20 (3) Before and after – 1 to 20. Written: Counting 101 - 200 (1) Addition one digit number (2) Subtractions (3) Before, after and between 1 to 20, (4) Match with next numbers (5) Backward Counting 20 to 1 (6) Table of 3
Conversation	Oral: Page no- 53 (Diary) Question no 1 to 10	Oral: Page no- 53 and 54 (Diary) Question no 11 to 20	Oral: Page no- 54 (Diary) Question no 21 to 30
G.K-Picture dictionary	Oral: Page no 1 to 10	Oral: Page no – 11 to 20	Oral: Page no- 21 to 32
Drawing	Colour the given picture	Colour the given picture	Colour the given picture

All that is taught in the class will be asked for the exams, Please see the class work every day & check your ward's note books to know the pattern material or the type of Questions. Changes will be notified through diary.